

# Program Outcomes

Associate of Science in Early Childhood Education

Bachelor of Science in Child Studies

Post University is committed to facilitating the transparency of early childhood education degree programs productivity and quality. Listed below are three outcome measurements which are evidence of degree candidate achievement.

## Measurements:

1. **Number of Program Completers.** For Post University's A.S. Early Childhood Education and B.S. Child Studies programs, the number of program completers for each of the three most recently completed academic years.
2. **Program Completion Rate.** In addition, the Fall semester cohort of entering full-time students, the number and percentage of students completing their program within 100%, 150% and 200% of the programs published time frame.
3. **Fall to Fall Retention.** The fall-to-fall retention rate of candidates in the A.S. Early Childhood Education and B.S. Child Studies programs for each of three recently completed academic years. Measurements contain both part-time and full-time students.

## Outcome Measure #1: The Number of Program Completers

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time (at the time of completion)
2017-2018	ASECE: 39	8 FT completers/21%	31 PT completers/79%
	BSCHS: 55	18 FT completers/33%	37 PT completers/67%
2018-2019	ASECE: 48	18 FT completers/ 38%	30 PT completers/52%
	BSCHS: 55	32 FT completers/58%	23 PT completers/42%
2019-2020	ASECE: 102	27 FT completers/26%	75 PT completers/74%
	BSCHS: 50	17 FT completers/34%	33 PT completers/66%

## Outcome Measure #2: The Program Completion Rate

The published time period for full-time candidates to complete the early childhood programs included in this Report are:

- A.S. Early Childhood Education – 2 years;
- B.S. Child Studies – 4 years.

**Program Name:** A.S. in Early Childhood Education

Post University's A.S. in Early Childhood Education Fall cohort of full-time candidates include those students who entered the institution for the first time as either a new transfer-in student or a first time student.

Academic year in which a Fall cohort of A.S. Early Childhood Education <b>full-time</b> candidates enrolled in the program. Data includes three sequential years.	Percentage of those candidates who completed the A.S. Early Childhood Education program within 150% of the published timeframe	Percentage of those candidates who completed the A.S. Early Childhood Education program within 200% (twice) of the published timeframe
2012	10 out of 43 = 23%	10 out of 43 = 23%
2013	5 out of 20 = 25%	6 out of 20 = 30%
2014	1 out of 6 = 17%	2 out of 6 = 34%

**Program Name:** B.S. in Child Studies

Post University's B.S. in Child Studies Fall full-time candidates include those students who entered the institution for the first time as either a new transfer-in student or a first time student.

Academic year in which a Fall cohort of B.S. in Child Studies <b>full-time</b> candidates enrolled in the program for four sequential years	Percentage of those candidates who completed the B.S. in Child Studies program within <b>150%</b> or 6 years of the published timeframe	Percentage of those candidates who completed the B.S. in Child Studies program within <b>200%</b> or 8 years, of the published timeframe
2010	12 out of 42 = 29%	13 out of 42 = 31%
2011	11 out of 25 = 44%	11 out of 25 = 44%
2012	15 out of 59 = 25%	17 out of 59 = 29%

### Outcome Measure #3: Year to Year Retention

The **percent of total enrollment** will be determined by taking the entire population of enrolled full-time or part-time A.S. Early Childhood Education and B.S. Child Studies program students from all credential levels (Freshman, sophomore, junior, senior) and determining what percentage of the population are freshmen or entering candidates for the program.

The **year-to-year retention rate** is provided below for each program to include three most recently completed academic years. Full-time and Part-time candidates are those students who entered as Freshmen to Post University. They will consist of students who may have transferred in a minimal number of credits from another institution. Please note that Post University enrolls new program candidates throughout the year.

#### **A.S. Early Childhood Education Year to Year Retention:**

Academic Year	% of ASECE Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among ASECE Part-Time Candidates	% of ASECE Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among ASECE Full-Time Candidates
Academic year 2016-17 to 2017-18	371 out of 383 or 1%	177 out of 371 or 48%	12 out of 383 or 3%	10 out of 12 or 83%
Academic year 2017-18 to 2018-19	703 out of 722 or 97%	362 out of 703 or 51%	19 out of 722 or 3%	16 out of 19 or 84%
Academic year 2018-19 to 2019-20	827 out of 939 or 88%	404 out of 827 or 49%	112 out of 939 or 12%	93 out of 112 or 83%

#### **B.S. Child Studies Year to Year Retention:**

Academic Year	% of BSCHS Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among BSCHS Part-Time Candidates	% of BSCHS Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among BSCHS Full-Time Candidates
Academic year 2016-17 to 2017-18	282 out of 309 or 91%	154 out of 282 or 55%	27 out of 309 or 9%	23 out of 27 or 85%
Academic year 2017-18 to 2018-19	495 out of 529 or 53%	251 out of 495 or 51%	34 out of 529 or 6%	29 out of 34 or 85%
Academic year 2018-19 to 2019-20	456 out of 544 or 84%	214 out of 456 or 47%	88 out of 544 or 16%	68 out of 88 or 77%