



Academic Relief Response to COVID-19
Effective for 2020 Spring Semester and Term 5
Student Information
 (Revised 3-26-20)

In recognition of the added stress and anxiety that the COVID-19 pandemic presents in our students' lives, the following Academic Affairs Relief is being offered to students taking courses in the Spring Semester 2020 and Term 5 2020. Please contact your Instructor or Advisor/Academic Success Counselor with any questions.

Pass/Fail Grading Schema

Effective immediately, Post University is extending a Pass/Fail grading option for courses offered in Spring Semester 2020 and Term 5 2020. Students are welcome to opt-in to Pass/Fail grading on a course-by-course basis by completing the Pass/Fail Opt-In Form available on the Student Portal. Pass/Fail grading is defined by the following:

Undergraduate Students: Undergraduate students who earn a 60% or higher in the course will be assigned a grade of Pass (P), which will not impact GPA. Undergraduate students who earn less than a 60% in their course will earn a Fail (F), which will impact GPA. For Term 5 ADP students, the grade of UF will remain unchanged and will be assigned to students who have not participated since Week 4.

Graduate Students: Graduate students who earn a 70% or higher in the course will be assigned a grade of Pass (P), which will not impact GPA. Graduate students who earn less than 70% in their course will earn a Fail (F), which will impact GPA. For Term 5 ADP students, the grade of UF will remain unchanged and will be assigned to students who have not participated since Week 4.

It is important to note that while all courses are eligible for Pass/Fail grading, not all students will wish to take advantage of this grading schema.

Student Population	Concern	Recommended Action for the Student
Students on Military Tuition Assistance or VA Education Benefits	Due to the GPA and letter grade requirements of the various military service branches' tuition assistance policies, military students using a tuition assistance program may not be able to choose Pass/Fail grading.	Contact your Military ASC to discuss the benefits and disadvantages of Pass/Fail grading. Before opting in to Pass/Fail grading, students must sign a disclosure that explains this choice may negatively affect the GPA used for Tuition Assistance in the future.
Students using Employer Benefits	Employers often have a minimum grade that must be earned to receive tuition benefits. They may not accept Pass/Fail grading.	Check with your employer to determine if they will accept a Pass (P) grade for the spring semester or Term 5. If they will, contact your Advisor or ASC to discuss the benefits and disadvantages of Pass/Fail grading.
MS Counseling and Human Services Students	MS Counseling and Human Services students may one day choose to apply for counseling licensure in various states. It is uncertain if licensing boards will accept Pass/Fail grading.	Contact your ASC to discuss the benefits and disadvantages of Pass/Fail grading.
Students in Honors Program Courses or completing Honors Program Contracts	To earn Honors Program Distinction credit for an Honors Program course (or as part of an Honors Program contract), students must earn a B- or higher.	Contact your Advisor or ASC to discuss the benefits and disadvantages of Pass/Fail grading. For more infor, contact Linda Kobylarz (LKobylarz@post.edu) or Caitlin Grant (CGrant@post.edu).



Dually-enrolled High School Academy Students	High Schools may require students who are dually-enrolled in college courses to earn a grade for their high school transcript. They may not accept Pass/Fail grading.	Check with your high school to determine if they will accept a Pass (P) grade for the spring semester or Term 5. If they will, contact our High School Academy Director, Chad McGuire (CMcguire@post.edu), to discuss the benefits and disadvantages of Pass/Fail grading.
Main Campus Student Athletes	Main Campus student athletes on probation must maintain a 2.00 to remain eligible to play. The NCAA has determined that Pass grades will suffice to demonstrate that students are making progress towards the terms of their probation.	Contact your Advisor to discuss the benefits and disadvantages of Pass/Fail grading.
Students on Satisfactory Academic Progress (SAP) Warning and SAP Review	Most students on SAP Warning or SAP Review need to achieve a specific GPA to ensure satisfactory progress to graduation.	Contact your Advisor or ASC and your SAP Specialist to discuss the benefits and disadvantages of Pass/Fail grading.
Steinbeis School of International Business and Entrepreneurship (SIBE) Students	It is uncertain whether Pass/Fail grading will be accepted as transfer credit back to SIBE.	Check with your SIBE advisor to determine if SIBE will accept a Pass (P) grade for Term 5. If they will, contact your ASC to discuss the benefits and disadvantages of Pass/Fail grading.
Students seeking Spring 2020 President's List or Deans' List recognition	Students who choose Pass/Fail grading for one of more of their courses will not be eligible for the Spring 2020 President's List or Deans' List	Contact your ASC to discuss the benefits and disadvantages or opting-out of the Pass/Fail grading.
Other	It is uncertain whether Pass/Fail grading will be accepted (1) as transfer credit to another University or (2) to meet graduate school admissions requirements.	Contact your ASC to discuss the benefits and disadvantages or opting-out of the Pass/Fail grading.

Students who wish to opt-in to Pass/Fail grading for individual courses must complete the Pass/Fail Opt-In Form by Wednesday, April 29. The form can be accessed on the Student Portal starting on Monday, March 30.

Submission of Late Assignments

We have requested that instructors in 2020 Term 5 online and Spring semester main campus courses are flexible with course deadlines and acceptance of late work. Students who determine that they need extra time on an assignment are encouraged to contact their instructor to request it.

Incomplete Policy Modification

Post University's current Incomplete Policy requires a student to complete a substantive portion of the course to be eligible for an incomplete. In light of the current circumstances, we have asked instructors to use their discretion on a case-by-case basis to determine what is right for our students.

Main Campus Attendance Policy Modification

Post University main campus students are expected to attend all virtual Bb Collaborate sessions, which are held at their regularly-scheduled class time. If they are unable to attend a virtual class, they must discuss it with their instructor before class. If they do not speak to their instructor about technology or access issues preventing them from attending class, it is considered an unexcused absence.



If a student has left campus to return home to a location with limited technology and access to WiFi, students are encouraged to talk to their instructors about other ways that they can gain access to the course materials and demonstrate engagement. The ultimate goal of our virtual course attendance policy is to promote connection with the course and learning material, not to penalize students who do have poor online access.