

## Associate in Early Childhood Education & Bachelor in Child Studies Program Outcomes (2020)

Post University is committed to facilitating the transparency of early childhood education degree programs productivity and quality. Listed below are three outcome measurements which are evidence of degree candidate achievement. The outcome information provided within this disclosure appears as reported in the Year 1 Annual Report submitted to National Association for the Education of Young Children (NAEYC) on April 23, 2020.

### Measurements:

1. **Number of Program Completers.** For Post University’s Associate of Science in Early Childhood Education (ASECE) and Bachelor of Science in Child Studies (BSCHS) programs, the number of program completers for each of the three most recently completed academic years.
2. **Program Completion Rate.** In addition, the Fall semester cohort of entering full-time students, the number and percentage of students completing their program within 100%, 150% and 200% of the programs published time frame.
3. **Fall to Fall Retention.** The fall-to-fall retention rate of candidates in the ASECE and BSCHS programs for each of three recently completed academic years. Measurements contain both part-time and full-time students.

### Outcome Measure #1: The Number of Program Completers

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time (at the time of completion)
2016-2017	ASECE: 23	15 FT completers/65%	8 PT completers/35%
	BSCHS: 58	41 FT completers/71%	17 PT completers/29%
2017-2018	ASECE: 45	30 FT completers/ 67%	15 PT completers/33%
	BSCHS: 67	46 FT completers/69%	21 PT completers/31%
2018-2019	ASECE: 57	7 FT completers/12%	50 PT completers/88%
	BSCHS: 71	21 FT completers/30%	50 PT completers/70%

## **Outcome Measure #2: The Program Completion Rate**

The published time period for full-time candidates to complete the early childhood programs included in this Report are:

- AS Early Childhood Education – 2 years;
- BS Child Studies – 4 years.

### **Program Name: A.S. in Early Childhood Education**

Post University's A.S. in Early Childhood Education Fall cohort of full-time candidates include those students who entered the institution for the first time as either a new transfer-in student or a first time student.

Academic year in which a Fall cohort of AS Early Childhood Education <b>full-time</b> candidates enrolled in the program. Data includes three sequential years.	Percentage of those candidates who completed the AS Early Childhood Education program within 150% of the published timeframe	Percentage of those candidates who completed the AS Early Childhood Education program within 200% (twice) of the published timeframe
2011	12%	12%
2012	9%	9%
2013	8%	8%

### **Program Name: B.S. in Child Studies**

Post University's B.S. in Child Studies Fall full-time candidates include those students who entered the institution for the first time as either a new transfer-in student or a first time student.

Academic year in which a Fall cohort of B.S. in Child Studies <b>full-time</b> candidates enrolled in the program for four sequential years	Percentage of those candidates who completed the B.S. in Child Studies program within <b>150%</b> or 6 years of the published timeframe	Percentage of those candidates who completed the B.S. in Child Studies program within <b>200%</b> or 8 years, of the published timeframe
2012	17 out of 103 = 17%	12 out of 103 = 18%
2013	20 out of 100 = 20%	15 out of 100 = 20%
2014	6 out of 25 = 25%	6 out of 25 = 25%

### **Outcome Measure #3: Year to Year Retention**

The **percent of total enrollment** will be determined by taking the entire population of enrolled full-time or part-time AS Early Childhood Education and BS Child Studies program students from all credential levels (Freshman, sophomore, junior, senior) and determining what percentage of the population are freshmen or entering candidates for the program.

The **year-to-year retention rate** is provided below for each program to include three most recently completed academic years. Full-time and Part-time candidates are those students who entered as Freshmen to Post University. They will consist of students who may have transferred in a minimal number of credits from another institution. Please note that Post University enrolls new program candidates throughout the year.

#### **A.S. in Early Childhood Education Year to Year Retention:**

Academic Year	% of ASECE Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among ASECE Part-Time Candidates	% of ASECE Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among ASECE Full-Time Candidates
Academic year 2015-16 to 2016-17	699 out of 776 or 90%	276 out of 699 or 40%	77 out of 776 or 10%	29 out of 77 or 38%
Academic year 2016-17 to 2017-18	796 out of 875 or 91%	332 out of 796 or 42%	79 out of 875 or 9%	30 out of 79 or 38%
Academic year 2017-18 to 2018-19	1088 out of 1154 or 94%	626 out of 1088 or 58%	66 out of 1154 or 6%	33 out of 66 or 50%

#### **B.S. in Child Studies Year to Year Retention:**

Academic Year	% of BSCHS Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among BSCHS Part-Time Candidates	% of BSCHS Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among BSCHS Full-Time Candidates
Academic year 2015-16 to 2016-17	647 out of 742 or 87%	299 out of 647 or 46%	95 out of 742 or 13%	40 out of 95 or 42%
Academic year 2016-17 to 2017-18	638 out of 731 or 87%	326 out of 638 or 51%	93 out of 731 or 13%	49 out of 93 or 53%
Academic year 2017-18 to 2018-19	811 out of 935 or 87%	452 out of 811 or 56%	124 out of 935 or 13%	74 out of 124 or 60%