Post University welcomes students with disabilities and provides reasonable access and accommodations, so as to maximize student potential for success.

Post University offers students with disabilities an interactive process within which to discuss their needs, and then assesses requests for disability accommodations on a case-by-case basis.

Disability accommodations may include time extensions, testing outside the classroom, assistive technology, and the like. Post’s Disability Services staff works closely with students and their instructors to provide and implement reasonable accommodations.

In order to evaluate reasonable accommodation requests, the Disability Services staff and the student MUST discuss three factors: the particular needs of the student, the particular requirements of the course/academic program, and the format in which the course is delivered.

Students with disabilities are not required to inform the University or any of its offices of their disability. However, if students wish to receive accommodations, they must contact the Disability Services staff at their earliest convenience, as accommodations are not retroactive.
Ideally, this should occur at the time the student enters the University. The Disability Services staff are the only University officers authorized to address these special needs, and accommodations can only be granted through the Disability Services staff.

Students who request consideration for academic accommodations must present official documentation of their disability on letterhead from a licensed medical practitioner. The documentation must: identify the disability, list the academic/learning limitations caused by the disability, and suggest appropriate learning accommodations based on modality of learning. In lieu of medical documentation, an IEP or 504 plan can also be submitted.

All submitted documentation is confidential. The Disability Services staff will only share the necessary accommodation information with the student’s instructors, unless more permission is given. No other information will be revealed to any element of the University without the student’s consent.

Many students, however, choose to allow the Disability Services staff the opportunity to speak about the student’s disability with other University Support Services, so that the student is provided resources from other areas, including: Academic Affairs, Athletics, Counseling Center, Center for Academic Success, and Residence Life.

Students are responsible for notifying the Disability Services staff at the beginning of every term/semester regarding requests for accommodation renewals.
Please contact Jennifer Labate, Director of Title IX and Disability Services, at 203.596.6027 or JLabate@Post.edu, or Rachel Powell, Title IX and Disability Assistant Coordinator, at 203.591.5231 or RPowell@Post.edu, with any questions or concerns.

For additional information, please visit post.edu/disability-services