

EVALUATING WEBSITES

THE SIX C'S

- 1) CONTENT
 - a. Accurate and useful information
 - b. Clear and logical site
 - c. Easy to navigate and/or search
 - d. Are there notable omissions?
 - e. What is the domain? (e.g. .edu, .gov, .com, etc)

- 2) CREDIBILITY
 - a. Credentials of author/developer are given
 - b. Indicates who is sponsoring website
 - c. Contact information of author/sponsor available

- 3) CURRENCY
 - a. Date of information stated
 - b. Updated/revised date
 - c. Links workable

- 4) COMPASSION
 - a. Information is treated with fairness and tolerance
 - b. No bias, stereotyping, racism, other hurtful ideas

- 5) CORRECTNESS
 - a. Where is the information obtained from?
 - b. Does the site contain a bibliography or list of sources used?
 - c. Spelling and grammar are correct

- 6) CRITICAL THINKING
 - a. How does this information tie in with your other resources?
 - b. Can you treat the information on this site in the same way as a printed source

Questions to ask while deciding if this website is the correct source for you to use.

What is the purpose/motive for this site (education, commercial, entertainment, etc)?

What format is this information in (statistics, opinions, narratives, arguments, etc)?

Will this site be there in the future (within next year)?

Who and what age group is this site intended for?

Is the page complete or under construction?

For More Information on Evaluating Internet Websites, consult Appendix E in Selected Chapters from P.O.W.E.R. Learning Strategies for Success in College and Life by Robert S. Feldman